



BTSA South Bay Consortium  
**FMSD Professional Development Calendar**  
 2011-2012



<b>*Required Meetings for Completion of the FACT Formative Assessment Components</b>				
Date	Who	Time	Seminar Title	Status
Aug. 8	Yr. 1 & Yr. 2 PT/SP	Yr. 1 PT/SP 8:30-2:30 Yr. 2 PT/SP 12:30-2:30	Orientation to BTSA and Online e-Portfolio Implementation	Required
Sept. 7	Yr. 1 & 2 PT/SP	3:30 – 5:30	Context for Teaching and Learning	Required
Oct. 5	Yr. 1 & 2 <b>SP only</b>	3:30 – 5:30	Mentoring Skill-Building	Required
Nov. 9	Yr. 1 & 2 PT/SP	3:30 – 5:30	Assessment of Teaching and Learning	Required
Dec. 7	Yr. 1 & 2 <b>SP only</b>	3:30 – 5:30	Mentoring Skill-Building	Required
Jan. 18	Yr. 1 & 2 PT/SP	3:30 – 5:30	Inquiry into Teaching and Learning	Required
Feb. 15	Yr. 1 & 2 <b>SP only</b>	3:30 – 5:30	Mentoring Skill-Building	Required
April 4	Yr. 1 & 2 PT/SP	3:30 – 5:30	Summary of Teaching and Learning	Required
May 16	Yr. 1 & 2 PT/SP	3:30 – 5:30	Colloquium	Required

**\*\*Induction Program Standards (IPS) 5, 6, 6a, 6b Professional Development Choice Options**  
 Over the course of the two-year induction program, participants must complete a minimum of **3 hours** of PD each year. Choice options are based on the candidate's Induction Program Standards Self-Assessments and documented on the Individual Induction Action Plan (C-1, Cells 5, 6, 7, 8).

Date	Time	Seminar Title	Status
Sept. 8	4:00 – 5:30	Creating an Effective Learning Environment (K,1-2) Marge/Bonnie (3-6, 6-8) <i>April Mouton, Stacy O'Leary</i>	Choice – IPS 5
Sept. 29	4:00 – 5:30	Understanding by Design: Creating a Curriculum Map- <i>Josh Pizzica, April Mouton</i>	Choice – IPS 5
Nov. 3	4:00 – 5:30	Equity: Culturally Conscious Pedagogy – <i>Eve Lindsay</i>	Choice – IPS 6
Dec. 8	4:00 – 5:30	Technology Resources for Students and Teachers- <i>Rushton Hurley</i> , Director of the MERIT Program at the Krause Center for Innovation at Foothill College	Choice – IPS 5
Jan. 26	4:00 – 5:30	Formative Assessment Strategies – <i>Bonnie, Marge, Sharon</i>	Choice - IPS 5
Feb. 2	4:00 – 5:30	Differentiating Through Depth and Complexity – <i>Erin Vidal &amp; Lilita Contreras</i>	Choice – IPS 5/6
Feb. 16	4:00 – 5:30	Creating Extension Menus (Grades 2-8) – <i>Erin Vidal &amp; Lilita Contreras</i>	Choice – IPS 5/6
Mar. 8	4:00 – 5:30	Writer's Workshop (K-2) (3-8) – <i>Katie Salinas, Denise Kilpatrick</i>	Choice – IPS 5/6
Mar. 22	4:00 – 5:30	Thinking Maps-A common visual language for learning within and across disciplines - <i>Joy Wenke</i>	Choice – IPS 5

**Equivalent Option-Reserved for those with other PD opportunities/priorities**

Six hours of professional development required over the course of two years. Approval of District and Consortium Coordinator required.	Examples: <ul style="list-style-type: none"> <li>• Masters Program</li> <li>• GLAD Training</li> <li>• Systematic ELD Training</li> </ul>	Choice – IPS 5 & 6
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**\*\*\*Drop-In Office Hours for Consultation - BTSA Office**

December 12	March 19	March 26
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\* **Required** meetings are held at the FMSD DSC

\*\* **Professional Development Choice Options** are held at the Campbell Professional Learning Center at Campbell Middle School, 295 W. Cherry Ave., Campbell

\*\*\* **BTSA Office** is located at the Campbell Union School District Office, 155 N. 3<sup>rd</sup> Street, Campbell



**BTSA South Bay Consortium**  
**Due Dates to Upload to e-Portfolio**  
[www.southbaybtsa.org](http://www.southbaybtsa.org)



Due Date	Context for Teaching and Learning
9/2	A-3 School & District Information/Resources
9/9	A-2 Classroom Layout
9/16	A-6 Community Map
9/23	A-5 Site Orientation Checklist (work with Site Administrator)
9/30	A-1 Class Profile
11/11	A-4 Home/School Communication Log
Due Date	Assessment of Teaching and Learning
11/11	B-2 K-W-O Chart
12/2	B-3 Initial Classroom Observation (Support Provider)
12/9	B-4 Post-Observation Reflection
12/16	Self-Assessment—Pedagogy, (E-2.5)
12/16	Self-Assessment—Equity, (E-2.6)
12/16	Self-Assessment--English Learners, (E-2.6a)
12/16	Self-Assessment--Special Populations, (E-2.6b)
12/16	Mid-Year Completion Record reflecting completed CSTP Initial Self-Assessment (Support Provider)

Due Date	Inquiry Into Teaching and Learning
1/20	Individual Induction Plan (C-1, Cells 1-4)
1/27	Essential Components of Instruction (C-2)
2/17	Entry-Level Assessment Resource (C-3) Part 1 Entry-Level Assessment Reflection (C-3) Part 2
2/17	Focus Student Selection (C-4)
4/6	Lesson Template for Observation (C-5)
4/6	Inquiry Observation Record (C-6) Part 1 Inquiry Observation Record (C-6) Part 2
4/6	Analysis of Student Work (C-7)
4/20	Summative Assessment (C-8) Part 1 Summative Assessment Reflection (C-8) Part 2
Due Date	Summary of Teaching and Learning
4/27	Self-Assessment
5/4	Culminating Questions and Reflection Guide (D-1)
5/18	Inquiry Self-Assessment Rubric
5/16	Colloquium